

BEING AN EXPERIENCE CORPS VOLUNTEER MEANS:

TUTORING CHILDREN...

- Volunteer at least twice weekly (average 6 hours) at 1 participating school or afterschool site from October to early June, with a schedule that fits your availability
- Tutor young children who are struggling with their reading and writing skills
- Encouraging and motivating students who struggle to learn to read & write
- Serving as a role model and mentor, building on students' assets while promoting love of reading & learning
- Using supplemental tutoring supplies from your tutor tote bag provided by Experience Corps (EC)
- Receiving support from your EC Tutor Team Leader
- Document hours & time spent tutoring on simple monthly forms

...AT ONE TUTORING SITE THAT YOU CHOOSE:

> Participating elementary SCHOOLS in East Haven, Hamden & New Haven:

- Volunteer mornings or afternoons, depending on your school's need
- Tutoring individual or small groups of students in Kindergarten-grade 3 in one or more classrooms
- Tutoring the same students each week and/or tutor various students in your assigned classrooms
- Using materials and instructions are provided by the teachers

OR

➤ New Haven Reads:

- Volunteering starting at 3 or 4pm on weekdays and at 10 am on Saturday mornings
- Tutoring 4-6 students assigned to you for 1-hour sessions
- Serving as substitute tutor when an assigned student is absent
- Following New Haven Read's (NHR) tutoring structure include using a computer literacy program (Lexia)
- Receiving support whenever needed from on-site NHR staff

OR

> AFTER-SCHOOL at Keefe Center in Hamden & at Tuttle, Momaugin & Deer Run in East Haven:

- Volunteering starting at 3pm on Mondays & Wednesdays or Tuesdays and Thursdays
- Tutoring your assigned students twice weekly for 30 minutes each (individually or pairs)
- Using fluency-focused tutoring structure using Reading A-Z non-fiction books on students' reading level
- Receiving support from EC's Afterschool Coordinator

LEARNING:

- Receiving 15+ hours of training and orientation before you begin tutoring (October)
- Attending two EC mini-conferences (November & March) for continued professional development
- Meeting for 1 hour monthly with your Tutor Team Leader and other EC volunteers for learning & support
- Receiving monthly newsletters that includes articles about tutoring, mentoring and literacy
- Receiving written feedback at mid-year and year-end, prepared by your Tutor Team Leader

FEELING APPRECIATED

- Being thanked informally and often by your Tutor Team Leader, EC Manager, and your site staff/teachers
- Attending fun volunteer appreciation events in January (luncheon) and June (reception)



